

South Seattle Community College

Progress Report

2003-2004

Each year, the college, with the help of the Institutional Effectiveness Committee, sets goals and benchmarks to give us guidance about how close we come to meeting those goals. We are trying to answer the question "How well are we doing?"

Our 2003-2004 goals focused on increasing retention, completion of degrees and certificates, number of students prepared to transfer and prepared to work, and transition from ESL into our credit programs. Below you will find a summary of our accomplishments and a list of areas in which we need to continue to work in order to meet the ambitious goals we have set for the college.

Student Learning Outcomes

Major gains in **Communication, Speaking Effectively, Listening/understanding others, Critical Thinking and Locating/organizing information.**

Degree Completion

13% increase in degree completion from 439 in 2002-2003 to 494 in 2003-2004.

Increases in both academic and technical degree completion

18% in technical (from 225 to 265)

7% in academic programs (from 214 to 229).

Distance Learning

SSCC has had the highest DL completion rate in the state for the last four years -- currently 86% compared to the state average of 75%.

16% increase in Distance Learning FTEs from Spring 2003 to Spring 2004.

Internships

Number of internships doubled from 63 in 2002-2003 to 139 in 2003-2004.

Basic Skills Progression

SSCC continued to have the highest completion rate in the state -- 72% compared to the state average of 56%

Transfer

Transfer ready students increased 3% from 673 in 2002-2003 to 691 in 2003-2004.

Transfer Rate

22% increase of SSCC graduates in public universities, from 125 in 2001-2002 to 152 in 2003-2004.

Prepared for Work

12% increase from 588 in 2002-2003 to 659 in 2003-2004

55% increase in apprentices from 244 in 2002-2003 to 377 in 2003-2004

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AREAS FOR IMPROVEMENT

Enrollment

We are currently not meeting our FTE goal. Given the current economy and changing demographics in Seattle, this will be a major challenge to ensure that we have the programs and classes that our community wants and needs. This effort will include needs assessments, recruitment, retention, and new program development.

Retention

Our goal is 68% of students planning to get a certificate or degree, staying enrolled from fall to spring quarter. While we have had success increasing retention rates for some groups of students (African Americans, Asian students, full-time students), we are at 64% retention for all students.

Transfer

Last year we increased the number of SCCC graduates in public 4-year universities by 22% from 125 in 2002-2003 to 153 in 2003-2004. We want to continue to increase this number.

Transition of ESL Students to College-Level Programs

In 2003-2004, 50% of SCCC ESL students who *intended* to transition did transition to college-level classes. While this is a very positive, it is a small percentage of all ESL students (24%).

Our 5-year goal is to transition 20% of all ESL students to college-level classes. We are currently at 12%.

Student Learning Outcomes

Effectively using technology. This is an area where student feedback showed a decline from last year and is below the national community college norm.

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